

**Strengthen Partnerships with the Community**

<b>Goals</b>	<b>Action Items</b>	<b>Benchmarks/Assessment</b>	<b>Timeline</b>	<b>Responsibility</b>
<p>A. Develop Campus Plan for Partnership and the “Scholarship of Engagement” Supporting Student, Staff and Faculty Service</p>	<p>1. Develop a plan to set partnership priorities, guidelines, and criteria aligned with IUSB mission and future goals</p>	<p>Campus Partnership Plan Presented and adopted # new community partnerships created NSSE results and trends</p>	<p>2005-6</p>	<p>Public Affairs &amp; Univ Advancement</p>
	<p>2. Explore and develop new community internship options for students and faculty</p>	<p># new internships, # student participants; employer surveys; impact on student retention; faculty annual reports</p>	<p>2004-5</p>	<p>Academic Affairs Student Affairs Public Affairs &amp; Univ Advancement</p>
	<p>3. Expand support for “Community Links” as a campus-community partnership clearing-house.</p>	<p>Full-time director, collection and availability of materials</p>	<p>2005-6</p>	<p>Public Affairs &amp; Univ Advancement</p>
	<p>4. Create IUSB “Speakers Bureau” (including student “ambassadors,” faculty, staff, and alumni).</p>	<p># speakers involved in community programs</p>	<p>2004 (ongoing)</p>	<p>Academic Affairs Public Affairs &amp; Univ Advancement</p>
	<p>5. Promote more on-campus visits for public, prospective students, and community patrons.</p>	<p># attendees, # visits</p>	<p>2004 ongoing</p>	<p>Student Affairs Public Affairs &amp; Univ Advancement</p>

III. Strengthen Partnerships with the Community

<b>Goals</b>	<b>Action Items</b>	<b>Benchmarks/Assessment</b>	<b>Timeline</b>	<b>Responsibility</b>
<b>B. Explore and Foster New Educational Partnerships</b>	1. Expand IUSB/ “K-12” and “K-16” Exchanges and program development	# discussions; range of participants; programs planned or initiated	2004-5	Academic Affairs
	2. Explore possibilities for IUSB-Purdue programs.	IUSB-Purdue “joint ventures”	2004-5	Academic Affairs
	3. Promote, review, and assess IUSB “transition” programs with IVTSC	Assessment of academic success of IVTSC transfer students	2005	Academic Affairs
	4. Continue negotiations for transfer agreements with Michigan 2-Year Colleges	# agreements, # Michigan students enrolled	2004	Chancellor Academic Affairs
	5. Expand inter-campus connections with student, faculty, and staff.	# and range of intercampus program activities	2005 (ongoing)	Chancellor’s Cabinet

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C. Expand options for and participation in experiential and service learning and civic engagement	1. Expand UCET workshops on Service Learning and Experiential pedagogies	# UCET workshops, # participants, # course transformations; NSSE	2005	Academic Affairs
	2. Promote student, staff, faculty engagement in activities such as “American Democracy Project.”	# students, # faculty in campus, classroom and community civic activity; NSSE results and trends	2005	Academic Affairs
	3. Adapt Bloomington “ACES” program for IUSB student/community internships	IUSB ACES program in place; # students placed in community settings	2005-6	Academic Affairs Student Affairs Public Affairs & Univ Advancement
D. Establish Annual Cycle of Assessment, Reporting, and Rewards for Engagement	1. Adopt the National Survey of Student Engagement (NSSE) as basis for annual report on student engagement to campus and community.	NSSE Data collected analyzed and reported annually	2004-5 (ongoing)	Academic Affairs
	2. Recognize Student, Staff, Faculty engagement achievements	# recognized for engagement activities	2004-5	Chancellor’s Cabinet