

Indiana University South Bend
 Division of Nursing and Health Professions
 Three Year Action Plan 2004-2007
 Updated/Evaluation completed November, 2007

Objective	Strategies	Timeline	Evaluation
<p>Offer graduate education for nurses through the IU School of Nursing on the South Bend campus on a consistent basis. This goal has been met. MSN with the Family Nurse Practitioner major will begin in Fall, 2008.</p>	<ol style="list-style-type: none"> 1. Develop partnerships with the 2 major health care systems. 2. Respond to "Request for Proposals" by AACN for demonstration project for new role of Clinical Nurse Leader (CNL). Work in conjunction with the IUSON. 3. Consult & confer with other participants in CNL demonstration projects. 	<ol style="list-style-type: none"> 1. Beginning steps have been taken; completion target = 2005-6. 2. April 2004 3. Fall 2004 & ongoing, as indicated. 	<ol style="list-style-type: none"> 1. Letters of support and confirmation of clinical placements. Done. The 2 major health systems have agreed to partially fund a faculty position for the MSN. 2. Proposal developed and submitted by AACN deadline. 3. Email and phone conferences; engaged in ongoing dialogue with others who are participating in CNL demonstration projects. <p>The CNL as a major will no longer be pursued. The Family Nurse Practitioner will be offered.</p>

	<p>4. Grow our own PhD prepared faculty. Conduct feasibility studies on what we can offer faculty to engage in doctoral studies. Explore options for online programs with IUSON; explore options with Purdue University – including tuition reduction or “pay back” plans that involve required teaching for tuition support received.</p> <p>5. Develop concrete opportunities for faculty to engage in the scholarship of teaching based on CNL project.</p>	<p>4. Begin in 2005-6; offer course reduction & scholarship assistance to current faculty.</p> <p>5. Fall 2004 start; ongoing.</p>	<p>4. One or two current faculty enrolled in doctoral programs.</p> <p>Two faculty enrolled in PhD programs, with expected completion 2009. Each receives a one course reduction per semester (3 credit hours), aligned with the tenure track faculty workload</p> <p>5. Publications and presentations by faculty. <u>This part of this goal has not been met.</u> The tenure track faculty have been meeting re: research & scholarly productivity, but results are not yet realized.</p>

<p>2. Offer baccalaureate degrees for Dental Hygiene and Radiography. This goal has been partially met.</p>	<p>1. Outline curriculum requirements for each program in relation to new IUSB General Education plan; feasibility study.</p> <p>2. Proposal for course requirements for baccalaureate degree completion; explore possibilities of courses offered by SPEA and B&E; informatics; explore options, such as BS in Medical Imaging.</p> <p>3. Obtain Curriculum Committee and other required approvals.</p> <p>4. Conduct feasibility study for AS programs.</p>	<p>1. Fall 2004.</p> <p>2. Spring 2005</p> <p>3. 2005-6 & ongoing, as necessary.</p> <p>4. Spring 2005</p>	<p>1. Written program plan.</p> <p>2. Written curriculum plan with specified courses for degree completion; documentation exists to ensure adequate enrollment and course work for BS students; clinical placements secured for advanced coursework (MRI,CT, ultrasound).</p> <p>3. All approvals obtained and students enrolled in baccalaureate programs.</p> <p>4. Decision is made regarding offering of both AS and BS degrees. The BS in Dental Hygiene has been approved; the first graduate is anticipated in May 2008.</p>
--	---	--	--

			<p>The BS in Medical Imaging has been approved by the IU South Bend Curriculum Committee; it awaits approval by the IU Board of Trustees and the Indiana Commission on Higher Education. The Medical Imaging degree has met with issues stemming from Ivy Tech Community College and associate degrees offered by Indiana University. When those issues have been resolved, we will proceed and seek the remaining approvals.</p>
<p>3. Secure funding for operation of the Health & Wellness Center, enabling Nursing to recoup a faculty line and providing fee-for-service Nurse Practitioner health care on a wider basis. This goal has not been met.</p>	<ol style="list-style-type: none"> 1. Submit proposal for student health fee. 2. Request funding from Student Government Association. 3. Initiate fees for services provided. 4. Continue to collect and report data indicating student use of facility. 	<ol style="list-style-type: none"> 1. Spring 2004 2. Spring 2004 3. Summer Session I – 2004 4. Ongoing. 	<ol style="list-style-type: none"> 1. Since fee will not be implemented to full extent of request, re-submit in 2005. 2. Funding for 2004-5 is secured through this route. 3. Fees collected supplement SGA funding. 4. Continued demonstration of utility of Health and Wellness Services and relation to student outcomes.

	<p>5. Engage Nurse Practitioners currently on faculty in discussion and problem-solving regarding expansion of H&W services, reimbursing NPs for their service.</p> <p>6. Explore other options for funding, through grants or expanding services for fees.</p>	<p>5. Initiate conversation end of spring 2004; continue as funding proposals proceed through channels.</p> <p>6. 2006</p>	<p>5. NPs provide expanded, reimbursed services at the Center.</p> <p>6. Substitute university or student fee support with other support. Although the strategies have been implemented, they have not yet been successful. We will continue to strategize, and to seek input from the new Director who started in July 2007.</p>
<p>4. Increase visibility and reputation of health sciences programs in South Bend and Michiana. This goal <u>has</u> been met.</p>	<p>1. Enhance website.</p> <p>2. Seek newspaper articles/column written by faculty.</p> <p>3. TV coverage e.g. complementary health minor.</p>		<p>Website has been updated & improved.</p> <p>The MSN has received press coverage.</p> <p>We enjoy strong and positive relationships with the regional hospitals and with the Northern Indiana Workforce Development Board.</p> <p>Prospective student numbers and “pre” clinical major students have increased.</p>

3/29/04

11/05/09

Next steps: prepare for restructuring.